**(260) Administrative Support Research Project (S)**

#### Judge Number Contestant Number

**Technical Scoring Rubric**

|  |  |  |
| --- | --- | --- |
| Contestant Violated the Copyright and/or Fair Use Guidelines | Yes (*Disqualification*) | No |
| If yes, please stop scoring and provide a brief reason for the *disqualification* below: | | |
| Contestant followed topic | Yes | No (*Disqualification*) |

| **Items to Evaluate**  **Research Paper** | **Below Average** | **Average** | **Good** | **Excellent** | **Points Awarded** |
| --- | --- | --- | --- | --- | --- |
| Contestant submitted the correct information and in the correct format.   * [[Individual Entry Form](http://www.bpa.org/sdownload/2018-19_IND_ENTRY_FORM.pdf)](http://www.bpa.org/sdownload/2019-20_Team_Entry_Form.pdf) – PDF format (must be keyed, but does *not* have to be signed for pre-submission) * Research Paper – PDF format   ***All points or none are awarded by the technical judge.*** | | | | 10 |  |
| **Comprehension of topic**  Demonstrates understanding of subject matter | 1-5 | 6-10 | 11-15 | 16-20 |  |
| **Organization and expansion of ideas**  Argument follows logical progression | 1-5 | 6-10 | 11-15 | 16-20 |  |
| **Introduction/Summary**  Logical argument, evidence to support conclusions, compelling summary | 1-5 | 6-10 | 11-15 | 16-20 |  |
| **Creativity**  Diverse resources, creative angle on the issue, originality, inventiveness | 1-5 | 6-10 | 11-15 | 16-20 |  |
| **Writing Skills**  Correct grammar, spelling, and punctuation, concise language, sentence structure | 1-5 | 6-10 | 11-15 | 16-20 |  |
| **TOTAL TECHNICAL POINTS (110 points maximum)** | | | | |  |